



Charter
International School

KEY STAGE 1

CURRICULUM GUIDE

2025 – 2026





Our Vision

Charter International School strives to provide high-quality education to enable all students to achieve their full potential.

Our Mission

Charter International School provides an international education in a safe, nurturing environment. The school develops students holistically, to become independent, active, self-motivated learners.

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A WELCOME FROM THE HEAD OF PRIMARY

Mrs. Julie Kelly



We are delighted to warmly welcome you to the Primary School at Charter International School. Ours is a nurturing and inclusive community where every child is known, valued, and celebrated. We are proud to educate children from a wide range of cultures, creating a rich, diverse environment where friendships grow and kindness and respect are at the heart of all we do.

At Charter, we believe children flourish when they feel happy, safe, and connected. We work hard to create a place where children love coming to school—a setting where they develop a strong sense of belonging and thrive both academically and personally.

We are proud of our **International Primary Curriculum**, which blends the National Curriculum for England with approaches that reflect our international setting. Through meaningful learning experiences, children develop an understanding of different cultures, perspectives, and global issues. They learn how their actions can make a positive difference in their community and the environment, growing into thoughtful, caring, and active global citizens.

Guided by our **Schoolwide Learner Outcomes**, we help children become independent, curious, and confident learners who are ready for the future. Life skills such as resilience, collaboration, and communication are woven into daily school life, helping our students grow not just in knowledge but in character and confidence. Our experienced teachers and learning assistants are passionate about making learning meaningful and accessible for every child. Small class sizes help us build strong relationships and tailor learning to meet individual needs, interests, and strengths—supporting every child to achieve their best.

We place great value on **partnerships with parents**. Families are welcomed as active participants in their child's learning journey. Whether through classroom events, workshops, supporting home learning or community celebrations, we believe learning is strongest when school and families work together.

From the moment you step onto our well-cared-for campus, you'll feel the warmth of our school community. This **Curriculum Guide** will help you learn more about our approach, but we warmly invite you to visit in person, meet our staff and students, and experience first-hand what makes life at Charter so special.

We look forward to welcoming you and your family into our Charter community.

Mrs. Julie Kelly – Head of Primary

KEY STAGE 1

TIMINGS

In Key Stage 1, students spend the majority of the time learning with their class teacher. There is also a range of specialist lessons that are delivered by our specialist teachers. The school day is divided into 7 periods, which gives us a 35 period week. This time is allocated as follows:

Subject Area	Periods Per Week
English (including Readind and daily phonics)	Ten Periods
Maths	Five Periods
PSHE	One Period
IPC (International Primary Curriculum) including Art; Design Technology and Innovation; Geography; Health and Wellbeing; History; ICT & Computing; Science	Four Periods
Music	Two Periods
PE	Two Periods
Swimming	One Period
Thai (all Thai nationals will study Thai)	Five Periods
Thai Foreign Language	Three Periods
Library	One Period
Assembly	One Period
Golden Time	One Period

PASTORAL CARE AND WELLBEING

At Charter, the social, emotional, and physical well-being of every child is at the heart of all we do. We value and celebrate each student's individuality, ensuring that every child feels safe, supported, and a true sense of belonging in our school community.

We are proud of our warm, inclusive learning environment where children know they can turn to a range of trusted adults—class teachers, specialist teachers, teaching assistants, our school counsellor, Inclusion Team, and Designated Safeguarding Officers. This strong network allows us to provide personalised academic and pastoral support for all students, helping them flourish both socially and academically.

Well-being is woven into all aspects of school life—from our curriculum and co-curricular programme to assemblies and daily routines. We know that happy, confident children learn best, and we work hard to create classrooms that are welcoming and nurturing.

Our strong partnerships with parents play a vital role in supporting each child's growth and development. Class teachers, supported by Subject Coordinators, the Head of Primary, and our Inclusion Team, build meaningful relationships with families to ensure every child feels valued and supported in their learning journey.

Our approach to well-being is guided by our School Mission, Vision, and Schoolwide Learner Outcomes, with every member of our community serving as a positive role model for our students.

HOUSE & REWARDS SYSTEM

When a child joins Charter, they become part of something special—our vibrant House System, inspired by the beautiful Thai islands of Lanta, Samet, and Phuket. Each family is placed in the same House, building a strong sense of connection and belonging across siblings and year groups.

Rooted in our Schoolwide Learner Outcomes, the House System fosters teamwork, fair play, perseverance, and school spirit. Throughout the year, students proudly wear their House colours and participate in a variety of fun and exciting inter-house events—from Sports Days and Swim Galas to other friendly competitions that help students grow in confidence, leadership, and collaboration.

From Year 1 upwards, children can earn House points through our rewards system, with every star they receive in lessons contributing to their House total. Each week, teachers nominate one student from every class for special recognition linked to our five SLOs (Schoolwide Learner Outcomes).

A highlight of our school year is the announcement of weekly House point totals in assemblies—cheered on by our Year 6 House Captains and Deputy House Captains, who lead with pride and represent their Houses at events. The excitement builds all year long, with the winning House proudly lifting the House Trophy at the end-of-year celebration!

STUDENT VOICE

Every year, each Key Stage 1 class will elect two Student Councillors to represent their class. These students will meet regularly as part of our Student Council, giving them a meaningful voice in school life.

The council works on service projects that benefit not only our school community but also our local and global communities. This is a wonderful opportunity for students to develop leadership skills, share ideas, and make a positive difference.

A GUIDE TO THE ENGLISH NATIONAL CURRICULUM AND KEY STAGES

Charter International School follows the English National Curriculum that has been adapted to meet the international context of our students. The table below outlines the various key stages at Charter.

Age on 31st August	Year Gap	Curriculum Stage/ Examination Course
2	Nursery	Early Years Foundation Stage
3	Kindergarten	
4	Reception	
5	Year 1	Key Stage 1
6	Year 2	
7	Year 3	Key Stage 2
8	Year 1	
9	Year 5	
10	Year 6	

KEY STAGE 1 CURRICULUM

The Primary years are divided into Key Stage 1 (Years 1 and 2) and Key Stage 2 (Years 3, 4, 5 and 6)

The basic framework of the National Curriculum for England is adapted to meet the needs of our international community. As a result, young students become confident, ambitious, and inspired learners.

The Primary years are divided into Key Stage 1 (Years 1 and 2) and Key Stage 2 (Years 3, 4, 5 and 6)

We follow the I.P.C (International Primary Curriculum) combined with the basic framework of the National Curriculum for England to meet the needs of our international community.

Core subjects:

- Maths
- English
- Science (taught as part of the I.P.C – International Primary Curriculum)

Foundation Subjects: (*taught as part of the I.P.C – International Primary Curriculum)

- Art*
- International*
- Design Technology & Innovation*
- History*
- Geography*
- Health & Wellbeing*
- PSHE
- Computing (including Digital Citizenship)

Taught by Subject Specialists:

- Music
- Physical Education
- Swimming
- Thai or Thai as a Foreign Language (TFL)
- Library

The children's learning is assessed continually to help identify any gaps in learning and to ensure their specific needs are met. Summative assessments are made at the end of each year. The results of assessments are reported to parents in written reports at the end of Term 1 and Term 3.

A TYPICAL TIMETABLE

Day/Period	Monday	Tuesday	Wednesday	Thursday	Friday
7.50 - 8.10	Registration and Story				
1 8.15 - 8.35	Phonics	Phonics	Phonics	Phonics	Phonics
2 8.40 - 9.50	English	English	English	English	English
9.50 - 10.10	Break				
3 10.10 - 11.00	Maths	I.P.C	Maths	Maths	Music
4 11.00 - 11.40	Computing	Thai/TFL	PE	I.P.C	Maths
11.40 -12.40	Lunch				
5 12.40 - 1.30	PE	Music	Thai	Swimming	Thai/TFL
6 1.30 - 2.20	Thai	Maths	Music	Thai	Golden Time
7 2.20 - 2.50	PSHE	I.P.C	I.P.C	I.P.C	Assembly
2.50	Home Time				

HOME LEARNING

At Charter, we believe that home learning plays an important role in each child's learning journey. It helps foster positive learning habits, encourages responsibility and independence, and strengthens the vital partnership between school and home by involving parents in meaningful learning conversations.

However, we also recognise the importance of children having plenty of time for play, socialisation, and relaxation after school. That's why the amount and type of home learning is carefully tailored to each year group, with age-appropriate expectations that balance learning with wellbeing.

The most important part of home learning is reading for pleasure. We expect every child to read for at least 10-15 minutes a day, with a parent. Building a love of reading supports language development and strengthens learning across all subjects.



CIRRICULUM INFORMATION

English

At Charter International School, we aim for our students to be effective communicators, capable of expressing themselves fluently and creatively in English. We want our students to develop the skills to enable them to become lifelong learners; to develop a strong command of the spoken and written word and a love of literature through widespread reading for enjoyment.

The teaching of English encompasses reading, writing, speaking and listening. We follow the English National Curriculum 2014; adapted to suit the needs and experiences of the students within our school. Lessons are planned to meet the needs of all students and provide the opportunity for them to develop culturally, emotionally, intellectually and socially. Students' hard work, effort and success are celebrated and we encourage them to revisit, make changes and develop their ideas to ensure they achieve their full potential.

Speaking and Listening

Spoken language is essential in the development of reading and writing. At Charter International School, great emphasis is placed on the students' spoken English. A wide range of speaking and listening opportunities are provided that allow students to practice speaking with increased clarity, fluency and confidence, as well as developing the vocabulary and grammar needed to understand reading and writing.

Students need to be able to listen to the views, opinions and ideas of others; ask questions with increased relevance; answer questions appropriately and articulate their ideas and thoughts clearly with appropriate tone and vocabulary.

Reading

Reading is an essential life skill and it is important that students use reading skills as an integral part of their learning across the curriculum. We believe that reading has a direct impact on the students' cognitive and social-communicative development and that they can achieve in reading, both for pleasure and in their comprehension and understanding.

A focus is placed on the development of:

- Phonics and Decoding
- Reading Fluency
- Vocabulary
- Comprehension (through Shared Reading)

Phonics

In Key Stage 1 we operate a rigorous daily phonics programme, where all children take part in systematic phonics lessons to develop their reading and spelling skills.

To ensure we meet the individual needs of every learner, children from Year 1 and Year 2 are grouped according to their current phonics level, not just their year group. These smaller, targeted groups allow teachers to provide focused support and challenge. Students are assessed every 5–6 weeks and regrouped as needed based on the progress they make.

Reading for Pleasure

Our aim is to instil in the students a love of reading and the school aims to provide an environment where reading is promoted. This is done in a variety of ways, including:

- The reading of high-quality texts as part of the English Programme of Learning
- Weekly Library sessions
- Whole Class Reading sessions
- Drop Everything and Read (Parents are invited to class each term to enjoy reading with their children)
- World Book Day
- Book fairs from local vendors

Students are encouraged to develop a positive attitude towards reading so that it becomes a pleasurable and meaningful experience.

Writing

At Charter, we see writing as two key areas: transcription (spelling and handwriting) and composition (organising and expressing ideas clearly). Our goal is to help students write detailed, well-structured pieces that capture the reader's interest.

Students write for different purposes and audiences across the curriculum. Teachers use high-quality texts to model a variety of genres and writing techniques. Grammar, punctuation, and spelling are taught alongside skills like planning, editing, and presenting work neatly.

We use the Talk for Writing approach, where children first learn to retell model texts, then adapt them, and finally create their own stories. Linking English units to IPC topics helps children make meaningful connections, build vocabulary, and stay engaged.

English Language Support (ELS)

At Charter, we believe every teacher supports language learning and that students learn English best when fully included in the mainstream classroom. This ensures language develops naturally, with guidance from class teachers and our Inclusion Team.

Our English Language Support (ELS) programme helps students quickly build the skills they need to participate confidently in lessons and school life. Available for Years 1 to 6, ELS is tailored to each student following an English assessment during Discovery Day. We provide support through a tiered system matched to individual needs and proficiency levels.

- **Tier 1:** Most English learning takes place in the mainstream classroom, where students benefit from regular exposure to spoken and written English in meaningful contexts.
- **Tier 2:** Students needing extra support may join targeted English interventions to build confidence and understanding both inside and outside the classroom.
- **Tier 3:** Students with the greatest need may be withdrawn from some lessons for intensive language support, aiming to accelerate progress and help them fully rejoin mainstream classes as soon as possible.

Through this balanced approach of in-class exposure and targeted support, we ensure that all learners feel part of our community while developing the language skills they need to succeed.

Language at Home

It is important to remember that development in English is supported by proficiency in a child's first language. This is especially important in relation to younger learners, who are still in the early stages of first-language learning. Children who are competent in their first language stand a much better chance of being competent in additional languages.

Parents can help their children by talking in their first language with them about their day and about what they have learnt at school.

While maintaining competency in the mother tongue is important, it can be beneficial to promote

English language learning during long breaks from school, such as during the summer holidays, by encouraging your children to read English books, play with other English-speaking children,
or join clubs and activities that are run in English.

Mathematics

At Charter, we follow the White Rose Mathematics Curriculum, adapted to meet the needs of our children. This curriculum draws on the principles of high-performing education systems worldwide, using a mastery approach that encourages discussion, collaboration, and hands-on learning. Our goal is for children to enjoy Maths and become fluent and confident as they build towards mastery.

Our inclusive teaching approach uses a blend of concrete resources (like counters and cubes), pictorial representations, and abstract methods. This helps students develop a secure and adaptable understanding of key mathematical concepts.

We provide real-life, purposeful activities that allow children to apply their learning in meaningful ways. Recognising that children progress at different rates, our mastery approach ensures that all students are challenged appropriately. Rather than racing ahead, more able learners are encouraged to deepen and apply their understanding of key concepts.

Throughout their learning journey, students are supported to explain their thinking, solve problems, and apply reasoning skills in a variety of contexts, helping them become confident and capable mathematicians. We help our young mathematicians to become independent thinkers and to use their knowledge, skills and understanding to confidently and competently explore the creativity of maths, as they get older and move through Primary School.

Mathematics in Year 1

In Year 1, we start by focusing on Place Value within 10, then move up to 20 by the end of Term 1. Students practise counting forwards and backwards to 100, adding and subtracting small numbers, and recalling number facts within 10. They also learn to name and describe 2D shapes and solve simple word problems, explaining their thinking using mathematical language.

In Term 2, students build understanding of multiplication and division using objects and pictures, focusing on multiples of 2, 5, and 10. They partition 2-digit numbers and add using number lines. Measurement is also introduced, with activities on length, height, weight, and volume, using terms like "taller," "heavier," and "half full."

Term 3 covers simple fractions like halves and quarters using shapes and numbers. Students explore position and direction, learning words like "above," "below," "left," and "right." Finally, they extend their place value understanding up to 100, identifying, representing, and comparing numbers.

Mathematics in Year 2

In Year 2, we begin with place value up to 100, focusing on understanding ones, tens, and hundreds. Students revisit number bonds to 10, 20, and 100 to strengthen their mental maths. They learn different methods for addition and subtraction, including carrying and borrowing, as well as partitioning. Once confident, they tackle two-step word problems. Later in the term, we explore 2D and 3D shapes, learning their names and properties.

In Term 2, we cover measurement topics like money, mass, temperature, capacity, and height. Children first learn about Thai money before moving on to British currency. A big focus is placed on multiplication and division, with students learning their 2, 5, and 10 times tables and related division facts through hands-on grouping and sharing activities.

Term 3 introduces fractions, including halves, thirds, quarters, and wholes. Students learn to find fractions of shapes and numbers. We then move on to telling the time, understanding seconds, minutes, and hours, as well as reading clocks in 5 and 15-minute intervals. The term ends with learning about position, direction, and data handling, including creating and reading graphs and pictograms.

Throughout the year, children take weekly mental maths tests and end-of-term assessments to review their learning.

I.P.C (International Primary Curriculum)

At Charter, we use the International Primary Curriculum (IPC), which links foundation subjects through themes that interest our children. Connecting subjects helps children make more links in their learning, which helps them understand better.

Children learn best when they are curious, so the IPC units are designed to spark their interests and help them explore the world around them. Themed learning shows how subjects are both separate and connected, helping children see the bigger picture and think about topics from different viewpoints.

The IPC focuses on building knowledge, skills, and understanding to develop flexible, resilient learners who are ready for the fast-changing world ahead.

Overview of Subjects Taught as Part of the IPC:

Science

Students build on the skills learned in KS1 by exploring a wide range of living things, materials, and natural phenomena in meaningful ways. They are encouraged not just to describe what they see but to explain it using simple scientific ideas. During practical work, students learn to investigate carefully and use common scientific methods to share their findings.

Geography & History

We aim to nurture curious young historians and geographers through a themed approach to teaching History and Geography. Children are encouraged to explore the world and the people in it with curiosity. They learn to research, think carefully, and understand more about their surroundings. Throughout the year, field trips, visitors, and special events help make their learning exciting and memorable.

Art & Design Technology & Innovation

Art lessons give our children a chance to express themselves, try new things in a safe and supportive space, and create work they can be proud of. In Key Stage 2, children learn about different artists and explore various materials connected to their topics. We encourage independence, creativity, and original ideas. As they grow, children also learn to think about and evaluate their own work and the work of others.

Health & Wellbeing

Students explore Health and Wellbeing by learning to care for their bodies and minds. They study nutrition, exercise, hygiene, and the importance of rest. They also learn to manage emotions, build positive relationships, and develop empathy and respect. Through discussions and activities, students gain skills to make healthy choices, stay safe, and grow in confidence and resilience, laying a strong foundation for lifelong physical and emotional wellbeing.

International

Students explore the diverse cultures, traditions, and languages of people around the world. They learn to appreciate different perspectives and understand what it means to be a global citizen. Through research, discussions, and projects, students develop respect, empathy, and curiosity about international communities. This unit helps them build awareness of global connections and encourages them to think about their role in a diverse and interconnected world.

Year 1 IPC Themes	Year 2 IPC Themes
Brainwaves (The Brain)	Brainwaves (Metacognition)
The Magic Toymaker	The Earth: Our Home
Look and Listen	Let's Celebrate
Treasure Island	Freeze It
It's Shocking!	Superhumans
Live and Let Live	Let's Plant It
	Creators and Communicators

PSHE

Our PSHE curriculum, guided by the PSHE Association and tailored for our international community, supports our Schoolwide Learner Outcomes. We help children become critical thinkers, globally minded, academically successful, responsible, and effective communicators.

Through weekly lessons, students build skills like resilience, self-esteem, teamwork, and critical thinking across three key themes: health and wellbeing, relationships, and living in the wider world.

From the start, we prioritise mental health and wellbeing, teaching respect, kindness, and how to recognise bullying. We create space for important conversations, pausing lessons when needed to address concerns.

Our PSHE programme equips children for today and tomorrow, with additional support available from our Inclusion Team to ensure every child feels valued and supported.

Computing & Digital Citizenship

At Charter, Computing is taught through three key strands: Computer Science, Digital Literacy, and Digital Citizenship. We believe digital literacy is an essential life skill that helps students thrive in an ever-changing world.

While students enjoy weekly Computing lessons, technology is embedded across the curriculum to enhance learning in all subjects. Our children become confident, responsible users of technology, applying their digital skills in meaningful ways every day.

Students benefit from dedicated computing suites, interactive boards in every classroom, shared iPads, and access to online learning platforms like Seesaw and Google Classroom. Tools like online books, White Rose Maths, MyMaths, and Times Tables Rock Stars further enrich their learning experience.

We also follow the Digital Citizenship Curriculum from Common Sense Education, helping students become safe, creative, and responsible digital citizens for the 21st century.

Thai Language, Culture, and History

At Charter, our Thai Department follows the Ministry of Education guidelines to deliver engaging lessons in Thai language, culture, and history for both native and non-native speakers.

In Key Stage 1, the focus is on building speaking, listening, reading, and writing skills in a steady and supportive way. In Year 1, students begin with spoken language through topics like introductions and daily routines, while being gradually introduced to Thai letters and simple words at a pace suited to their abilities. By Year 2, they expand their vocabulary, start forming words with final sounds, and practise identifying main ideas from short stories.

Cultural understanding is woven throughout both years. Students learn about important Thai festivals like Wai Kru, Loy Krathong, and Songkran, take part in traditional games, and develop an understanding of Thai manners and customs. This approach helps students build both language skills and a deeper connection to Thai culture.

Year 1 Thai as a Foreign Language

In Year 1, we focus on developing students' speaking skills while gradually introducing reading and writing at a pace suited to their abilities. Each week, students practise speaking through topics like "Myself," "Introducing Friends," and "Exploring Bangkok," helping them form short sentences, build vocabulary, and use correct tone pronunciation. Early reading and writing focus on recognising Thai letters, vowels, and simple words. Students also learn about Thai culture through festivals like Loy Krathong, Songkran, and Wai Kru, play traditional games like "Mon Son Pa," and practise Thai manners and customs.

Year 2 Thai as a Foreign Language

In Year 2, we continue to build students' listening and speaking skills while providing support for reading and writing at a pace that suits their needs. Each week, students learn new vocabulary through topics like colours and shapes, transport, weather, and clothing. They begin forming basic words with final sounds and identifying main ideas from short stories. Writing practice includes Thai letters, vowels, and spelling. Alongside language learning, students explore Thai festivals like Loy Krathong, Songkran, and Wai Kru, play traditional games like "Mon Son Pa" and marbles, and learn about Thai manners and traditions.

Year 1 Thai Language

นักเรียนชั้น Year 1 จะเรียนรู้ภาษาไทยที่เน้นการอ่านสะกดคำที่ประกอบด้วยตัวพยัญชนะ สระ พร้อมทั้งตัวสะกด ผ่านการอ่านเนื้อเรื่องสั้นๆ และประโยคที่สอดคล้องกับบทเรียน นอกจากนี้ยังได้ฝึกฝนการเขียนคำศัพท์ และประโยคผ่านกิจกรรมการเรียนรู้และเกมที่หลากหลาย บทเรียนของชั้น Year 1 สนับสนุนให้นักเรียนมีนิสัยในการรักการอ่าน สร้างความคุ้นเคยและรู้จักการเขียนคำ สามารถพูดแสดงความคิดเห็น ความรู้สึกและเล่าจินตนาการของตนเองได้อย่างเหมาะสม มีนิสัยรักการเขียนและพัฒนาการเขียนได้อย่างถูกต้องสวยงาม

นอกจากนี้ในชั้น Year 1 ยังเรียนรู้เกี่ยวกับวัฒนธรรมไทยผ่านหัวข้อการเรียนรู้ต่างๆ ในบทเรียน เช่น ข้าว ดอกไม้ไทย การละเล่นไทย และวันสำคัญต่างๆ ในประเทศไทย อีกด้วย

Year 2 Thai Language

นักเรียนชั้น Year 2 จะเรียนรู้ภาษาไทยที่เน้นการอ่านจับใจความเนื้อเรื่องสั้นจากบทเรียน โดยแต่ละบทเรียนจะมีการขยายความรู้ที่เน้นเกี่ยวกับสระในภาษาไทย วรรณยุกต์ และการผันวรรณยุกต์ นอกจากนี้ยังได้ฝึกฝนการเขียนคำศัพท์ ประโยค รวมถึงเรื่องสั้นๆ ตามจินตนาการของนักเรียนอีกด้วย บทเรียนของชั้น Year 2 สนับสนุนให้นักเรียนมีนิสัยในการรักการอ่าน สามารถจับใจความในเรื่องที่อ่าน พร้อมทั้งบอกข้อคิดในสิ่งที่อ่านได้ อีกทั้งยังส่งเสริมให้นักเรียนมีนิสัยกล้าแสดงออก สามารถพูดแสดงความคิดเห็น ความรู้สึก และเล่าจินตนาการของตนเองโดยใช้ภาษาได้อย่างเหมาะสม

นอกจากนี้ในชั้น Year 2 ยังเรียนรู้เกี่ยวกับวัฒนธรรมไทยผ่านหัวข้อการเรียนรู้ต่างๆ ในบทเรียน เช่น การละเล่นไทย และวันสำคัญต่างๆ ในประเทศไทย เป็นต้น รวมถึงเรียนรู้วิถีชีวิตของคนไทยทั้งในอดีตและปัจจุบันผ่านเพลงและบทร้อยกรองสำหรับเด็ก



Music and Performing Arts

Music is a universal language that embodies one of the highest forms of creativity. Our Music Programme at Charter provides a high-quality music education that engages and inspires students to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement.

At Charter, the curriculum aims to define three distinct progress objectives. These are used throughout to ensure consistency across planning, teaching and assessment. Like the English National Curriculum aims, these progress objectives arise from the key ideas that have always been at the heart of teaching and learning in Music. There is, therefore, continuity with previous good practice in the subject. The progress objectives are Performance, Composing, and Listening and Appraisal.



Music in Year 1

In Year 1, students sing simple songs, chants, and rhymes from memory, working together at the same pitch and following visual cues to build pitch control and accuracy. They explore the stories, origins, and cultural contexts of the music they hear, sing, and play. Students also improvise vocal chants, use question-and-answer patterns, and create sound effects to tell stories. They choose and play classroom instruments, explore how graphic notation represents sounds, and invent their own symbols to express musical ideas.



Music in Year 2

In Year 2, students sing regularly with growing vocal control, experimenting with dynamics and tempo while responding to visual cues and teacher direction. Music lessons enrich their understanding of the stories, traditions, and cultural contexts behind the music they hear, sing, and play. Students create music inspired by non-musical themes and work with a partner to improvise simple question-and-answer phrases, both sung and played on untuned percussion. They begin recording their compositions using graphic symbols, dot notation, and stick notation as appropriate.

Physical Education

At Charter, Physical Education is taught by Specialist Teachers. Physical Education in Primary School is designed to enable our children to enjoy activities that will challenge them both physically and mentally. Throughout Primary PE students experience a diverse range of activities that physically move the body to develop new skills which also increases confidence and self-esteem. During lessons, play and movement promotes not only health and physical fitness but also a healthy mind.

PE in Year 1

PE in Year 1 is all about developing the children's foundation physical literacy skill through running, walking, throwing, crawling, jumping, lateral movements and stopping. Students take part in a range of activities and sports including Dance, Gymnastics, Football, Basketball, Dodgeball, Striking and Fielding and Swimming. All these sports are adapted for students of this age and allow for students to develop their skills systematically. It is paramount that students have the time to practice and solidify these foundation skills.

Swimming in Year 1

A swimming programme complements what is taught in PE lessons. All children in Year 1 learn how to remain safe in and around water from the very beginning of their time with us. We begin the ASA Learn to Swim program in Year 1. Through this program, students will develop their water confidence, water skills and awareness for water safety. All students will have one hour a week timetabled for swimming. Our intention is to work towards students achieving their stages 1 to 3 award which is guided by the Learn to Swim program.



PE in Year 2

Physical education in Year 2 focuses on solidifying the fundamental movements developed in Year 1 and learning new movements of skipping, galloping, climbing, rolling, hitting, kicking, catching and throwing. These core movements developed in Year 2 allow students to access the sports taught at a greater depth with more fluency. Activities and sports covered include Dance, Gymnastics, Football, Basketball, Dodgeball, Striking and Fielding and Swimming. At the end of Year 2, students will understand the principles of fair play and sportsmanship.

Swimming in Year 2

All children in Year 2 will have taken part in the ASA learn to swim program for 1 year. All students will have one hour a week timetabled for swimming. Children in Year 2 will continue to grow in confidence in the water and should be able to instruct their friends and family on simple pool rules. At the end of Year 2, our aim is to have all students earn their Stage 3 award.



Beyond The Curriculum

The Whole Child

At Charter International school we strongly believe that developing the whole child is extremely important. Therefore there are several opportunities in our school, in addition to the skills outlined in the English National Curriculum, to develop our students.

Extra-curricular Activities (ECAs)

Charter's ECA programme is designed to allow students to explore their interests and develop skills outside of the classroom. These opportunities can help contextualise and to reinforce learning in the classroom, and further develop communication, collaboration and leadership skills. They also help to bring balance to a student's school experience, serving to enhance their well-being and in doing so, benefiting their academic performance. At Charter, we regard the ECA program as complementary to academic studies and an essential part of a child's daily life.

In KS1, children have the opportunity to take part in ECAs after school every day. Both external providers and teachers offer a range of ECA opportunities and parents are able to sign up for these online. There is a fee for external ECA clubs.



Educational Visits

Each class carefully plans field trips that connect directly to the skills and topics studied in class, offering engaging, real-world learning experiences. These trips help children develop independence and take part in activities not possible in the classroom.

In Year 1, the students visit the aquarium to support their IPC theme Live and Let Live, while Year 2 explores Rama 9 Park to deepen their understanding of The Earth, Our Home.

Every year, students return inspired, often saying these visits are the highlight of their year!

Assemblies and Performances

Throughout the year, students have many opportunities to perform in front of an audience, which helps develop their speaking, listening, and confidence skills. Each year group takes part in a performance—either linked to their learning or as a celebration at the end of a topic. Children write scripts, learn lines, sing songs, and create props and costumes, developing their drama skills as they perform for family and peers.

These performances might happen during class assemblies, musical showcases, or our spectacular cultural shows.

Weekly assemblies celebrate student achievements with certificates and showcase talents beyond the classroom. They also provide a platform for Student Committees to share news and initiatives, and for House Captains to update on House events and Inter-House sports results.



Special Events & IPC Entry and Exit Points

Throughout the year, we hold exciting events designed to spark curiosity and deepen engagement with learning, such as International Day, World Book Day, and our incredible Exit Points. These special occasions bring the curriculum to life, inspiring students to explore new ideas and cultures with enthusiasm.

Children and teachers often dress up and fully immerse themselves in the experience, celebrating traditions like Loy Krathong and Chinese New Year. These vibrant events create memorable learning moments that connect students more deeply to the world around them.

Parental Involvement

We warmly welcome parents to join us regularly at school to celebrate and share in their children's learning. These moments provide a wonderful chance for families to see firsthand what the children are discovering and to explore the vibrant learning environments we create together.

In Key Stage 1, parents are invited to special events such as year-group assemblies, IPC Exit Points, International Day and Musical Showcases—just a few of the many occasions that bring our community together.

Throughout the year, Coffee Mornings offer parents valuable insights into the teaching strategies their children are experiencing, helping to strengthen the partnership between home and school.

Together, we build a strong, supportive community where children flourish through shared learning and connection.

